

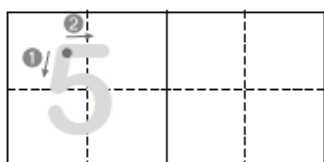
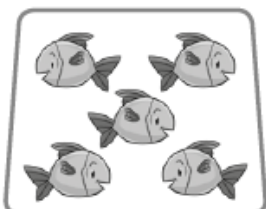
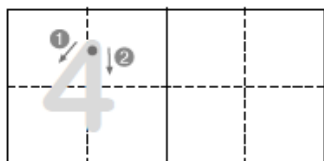
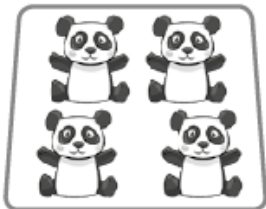
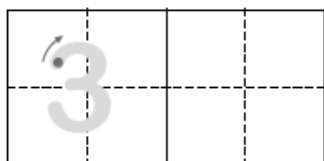
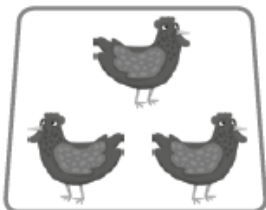
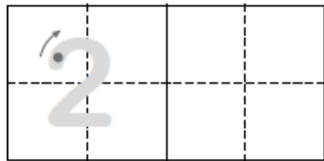
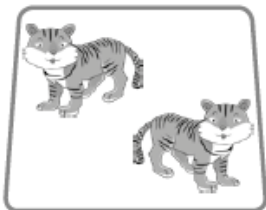
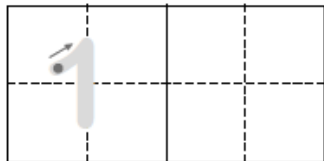


Guía de Matemática RETROALIMENTACION GUIA N-4		
Alumno(a):	Curso: 1 Básico	
Profesor(a): Pilar Meneses C.	Fecha 30-03-2020	

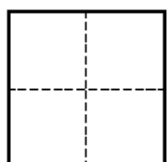
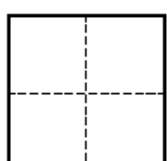
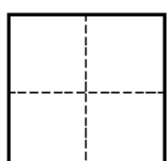
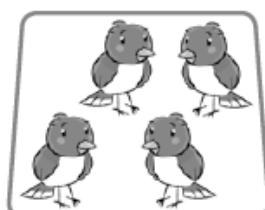
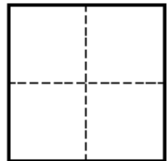
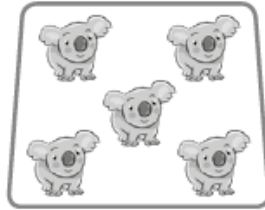
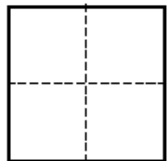
1. Objetivo: Contar números del 0 al 10 , compararlos y sumar
2. Eje Temático: números
3. Habilidades a medir:
a) Representar-

NUMEROS HASTA EL 10

1 Escribe.



2 Escribe.



Lee

1

uno

2

dos

3

tres

4

cuatro

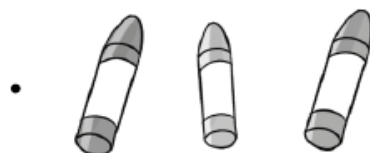
5

cinco

1 Une. 



1



2



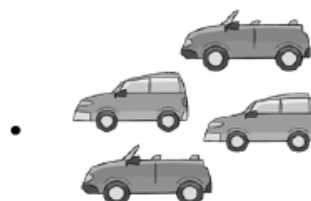
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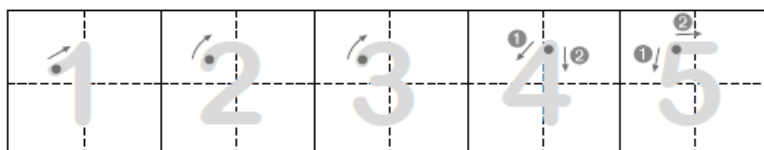
4



5



Escribe



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1 Pinta. 

1



2



3



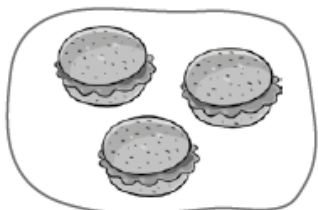
4



5



Colorea la cantidad de cuadro según los elementos



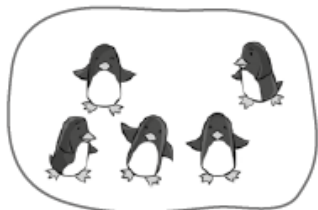
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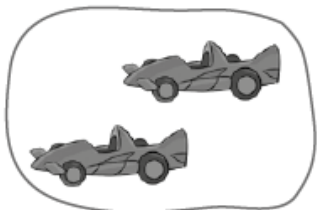
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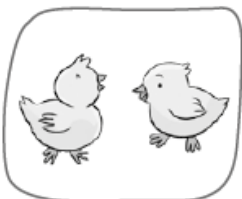


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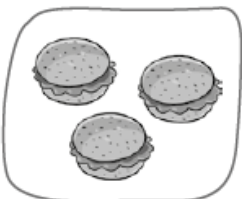


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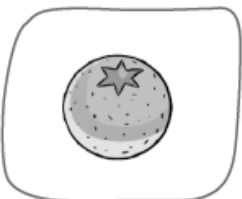
1 ¿Cuántos hay? 👁



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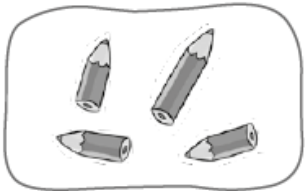
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2 ¿Cuántos hay? 👁



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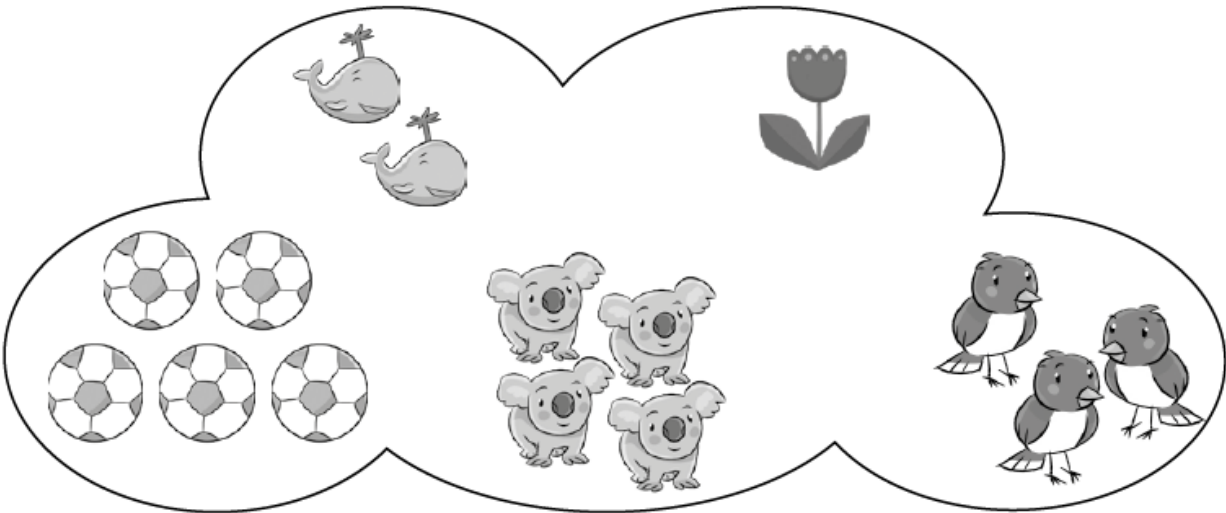
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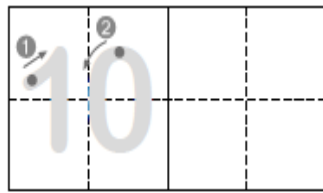
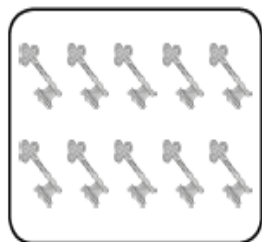
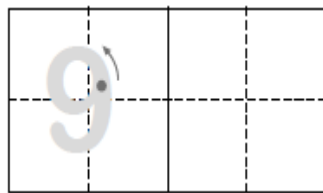
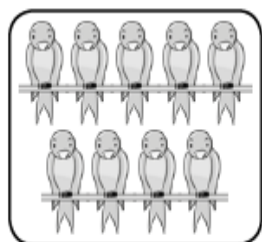
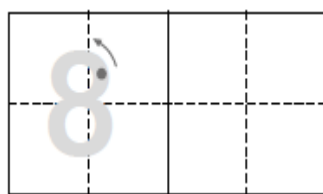
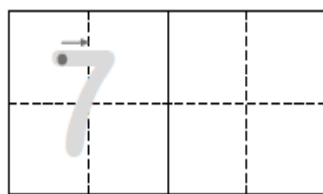
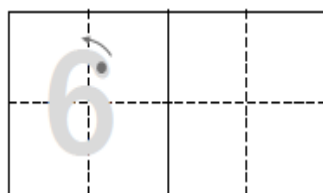
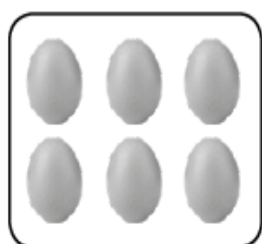
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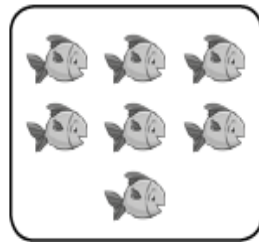
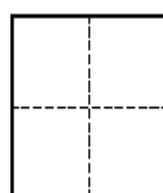
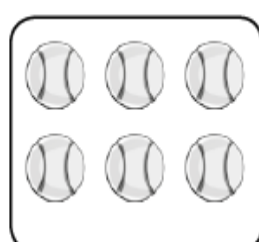
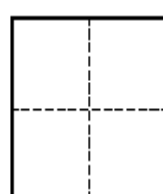
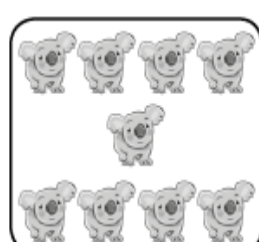
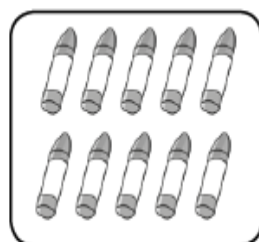
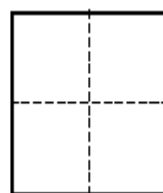
--



1 Escribe. 



2 Escribe. 



Lee

6

seis

7

siete

8

ocho

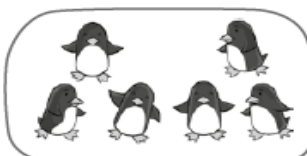
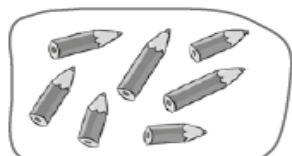
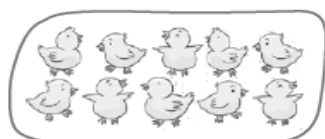
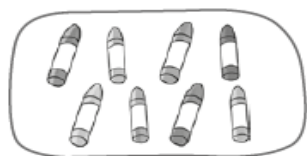
9

nueve

10

diez

1 Une. 



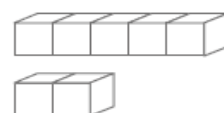
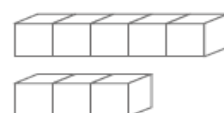
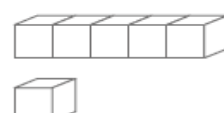
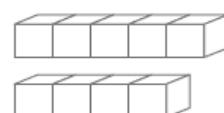
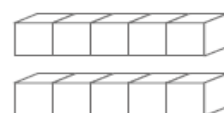
6

7

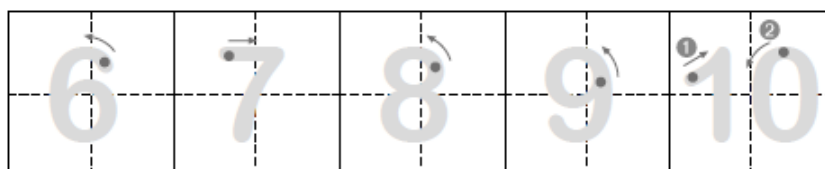
8

9

10



Escribe



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1 Pinta. 

6



7



8



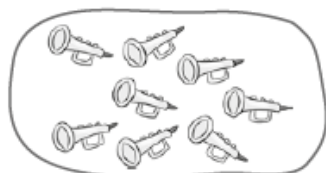
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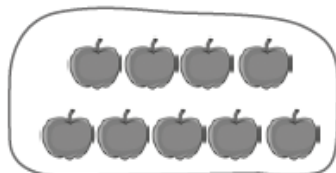
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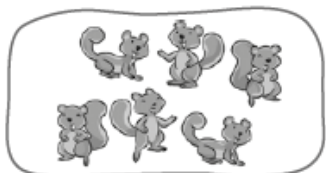


2 Pinta.





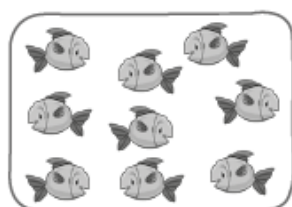


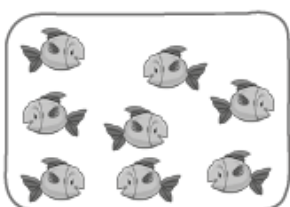


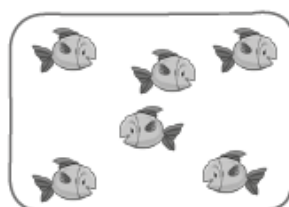
¿Cuántos
habrá?

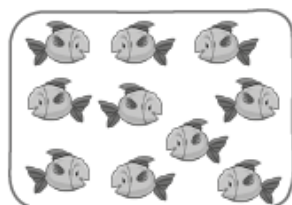


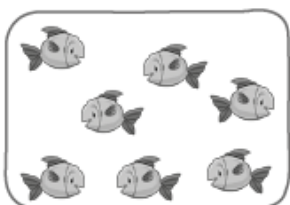
1 ¿Cuántos hay?





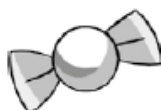






2 ¿Cuántos hay?

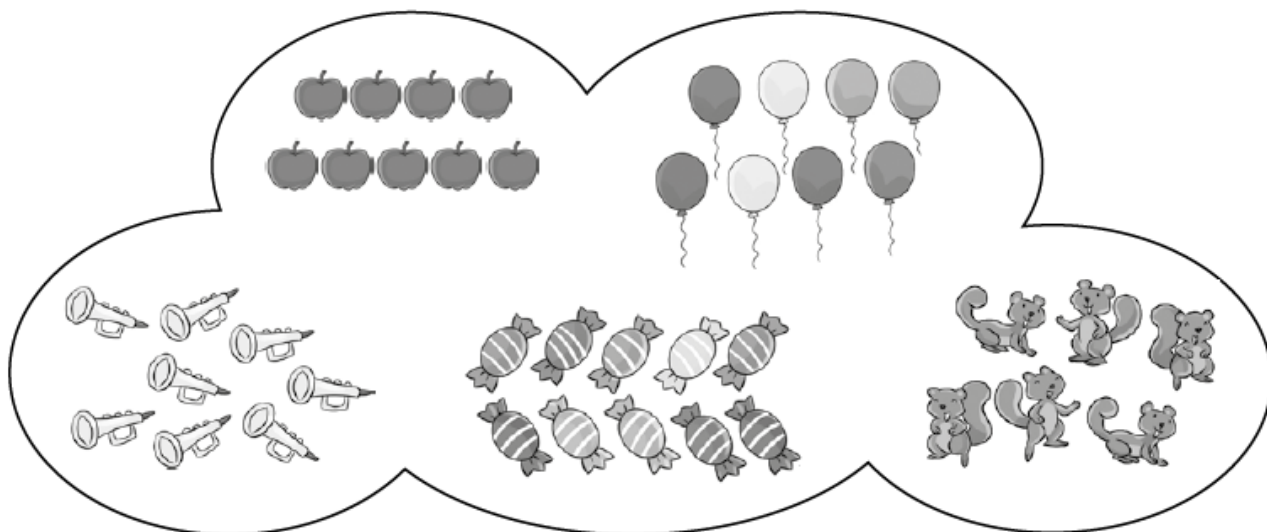




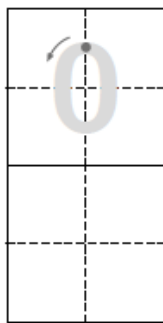
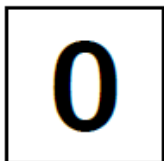




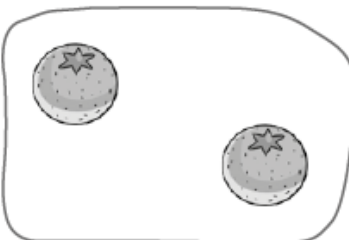
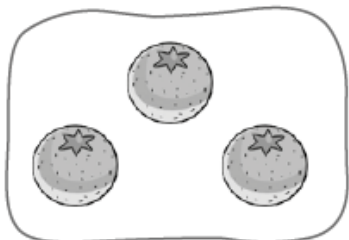




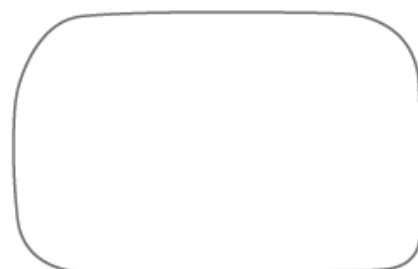
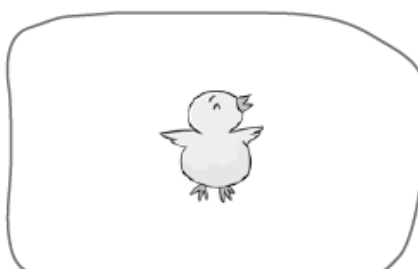
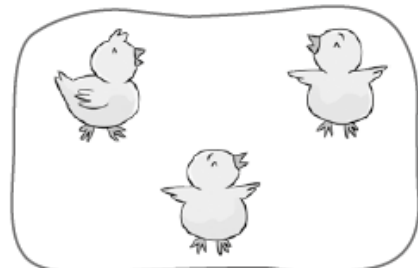
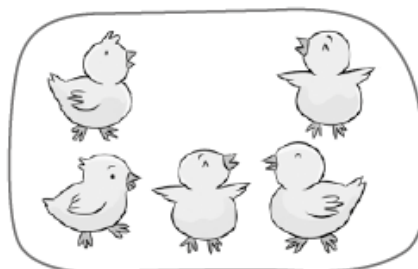
1 Escribe. 



2 ¿Cuántos hay? 



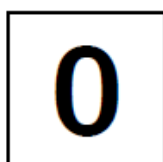
3 ¿Cuántos hay? 



Lee



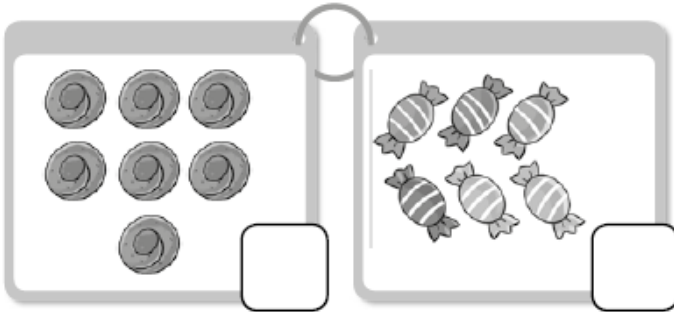
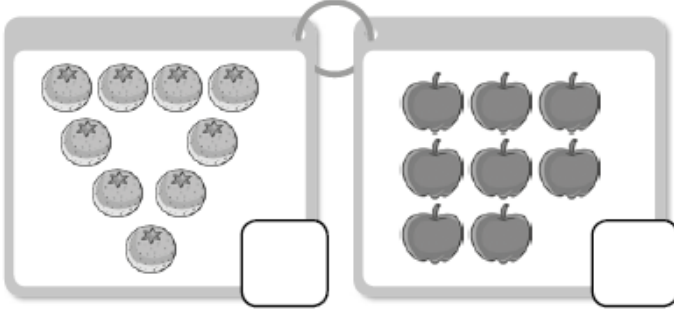
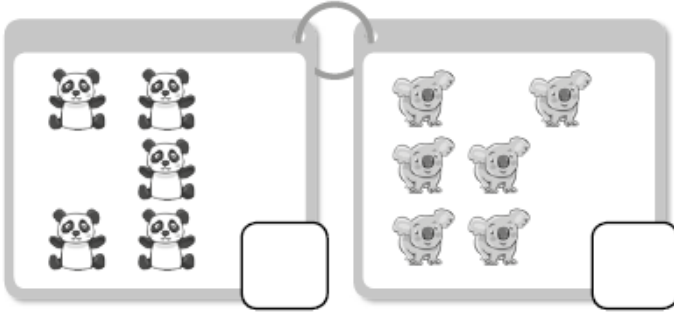
Escribe



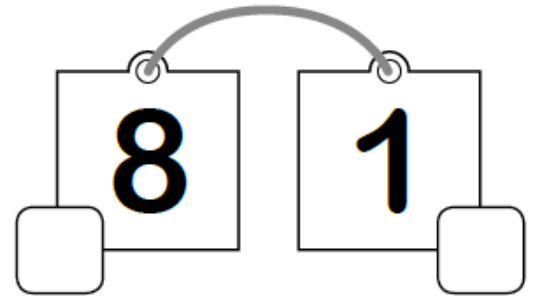
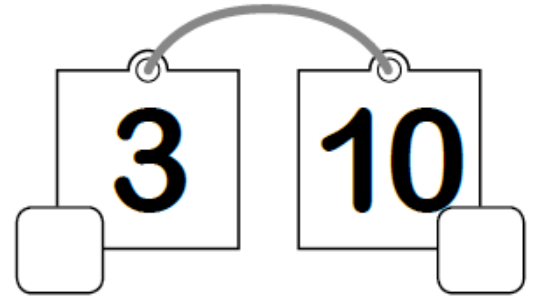
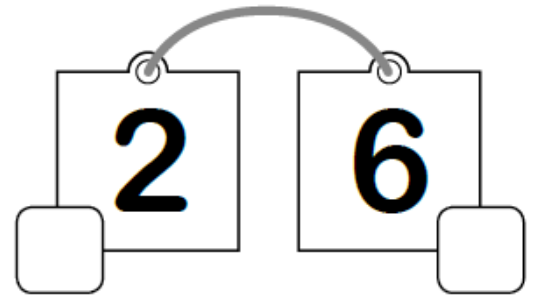
cero

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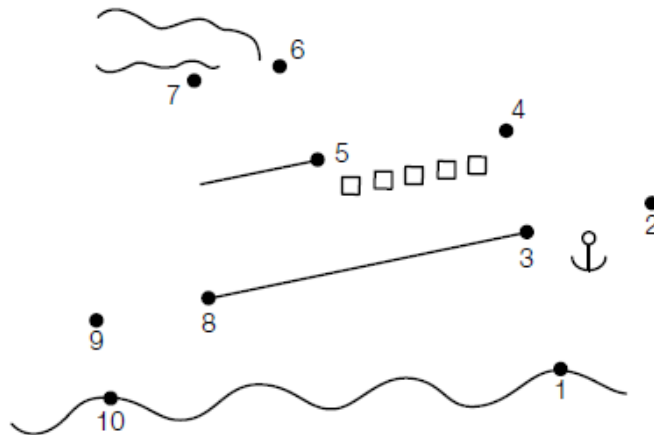
1 Marca donde hay más. 



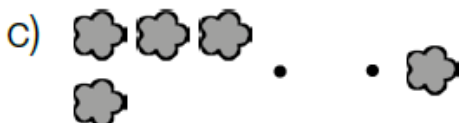
2 Marca el número mayor. 



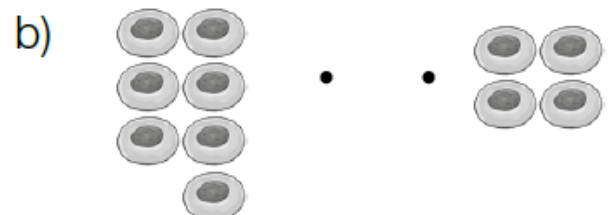
Une



1 Une para hacer 6. 



3 Une para hacer 8. 



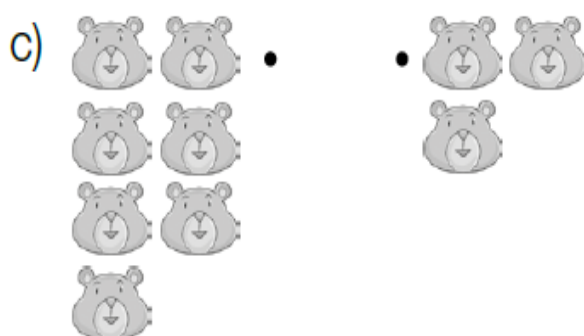
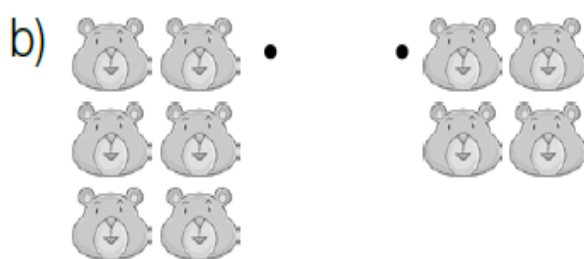
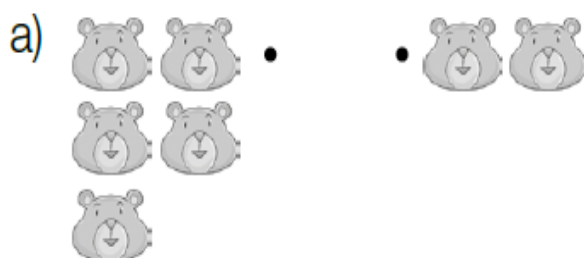
2 Une para hacer 7. 



¿Cuántos tiene?



4 Une para hacer 8. 



1 Completa. 

a)

6	
	5

b)

7	
	1

c)

8	
4	

d)

9	
3	

2 Completa. 



9	+	
---	---	--



6	+	
---	---	--



3	+	
---	---	--

